

Build SJS

- Introductions
- The vision
 - SJS of the future
 - The Project and Phase 1
- The history – How we got here
- The expansion
 - Guidelines for our Expanded Campus
 - Getting the Job Done
 - SJS Administration and the Board
 - Consultants, Contractor, Project Manager
- Where we are and next steps

Mission Statement

- St. John's is a university preparatory school committed to providing a challenging academic environment in which students acquire the necessary knowledge, skill, and values to enable them to take a leadership role in society long after they have left our care. St John's celebrates and embraces the diversity in culture and natural ability within the school community.

Vision Statement

- The Board is committed to establishing a school that recognizes the future needs of society requiring creative individuals who possess strong interpersonal skills and outstanding critical thinking abilities, ready to face the challenges ahead.

Position

- SJS will be an independent, urban, co-educational, international, diverse, family oriented school with high scholastic standards providing a fertile environment for well rounded young men and women from K through to Grade 12. The School will be competitive with the best Schools around the world with respect to the quality of the campus, the faculty and its leadership, the curriculum, the learning experience and the placement and success of its graduates.

SJS of today and the future

- Imaginative, innovative, creative
- Inclusive balanced with selective
- Urban school – part of and contributors to the community.
- An IB School
- Continued small class size
- Respected and capable faculty

Why expand?

- What is the ideal size of school?
- Balance between community feeling, course offerings, social interaction, sports, drama and the arts
- Financial implications of the right school size
- Many activities (curricular and extra-curricular) depend on critical mass (e.g., sports teams, plays, band, elective offerings).

Enrolment

- Mr. Steve Hutchison, Headmaster

Building Guidelines

- SJS Community feeling
- Flow/ interaction between senior and junior schools
- A safe environment during the building and afterwards
- Don't let the construction interfere with education
- Small classes (of 20) with approximately 500 to 600 students total

What we know or have done

- Acquired property in two stages
- Green house has a tenant as part of the deal we made when we bought it until January
- The end result – that is how the final school will sit on the property
- Project must be phased
 - Can't increase the size of the school in one year
 - Can't afford to pay for the whole project at once
 - Need to keep the school open while building continues

Staffing

- Been adding senior staff in preparation for building and the end expansion
- Extended, renewed Mr. Hutchison's contract
- Hired and Executive Director for more administrative support – leadership Brian Callahan
- Hired a Development Director to help with fundraising-starting November

Expansion – Status Report

- Introductions
 - Cornerstone – Our Architects
 - Brook – Our consultants

Funding

- The good news is that we have lots of equity in our existing property so we can borrow BUT
- There is a gap, we cannot fund 100 % of the expansion by borrowing and cash flow
- We need to raise money, question is how much?
- Funding is made of three components
 - \$32,000 per family trust contribution (leveraged)
 - Borrowing secured by SJS assets (land primarily) and covered by cash flow
 - Voluntary fundraising
- Variables
 - Cost of the first phase (13.6 million or 14.2 w. all UG parking)
 - Number of new students each phase accommodates (Phase 1 has 11 new classrooms – 7 net new from now – 140 students)
 - When those students enroll

Cost estimates

- Premature to have exact costing, these are working numbers
- Total cost of project \$26.3 Million
- Cost of first phase \$13.6 or 14.2 Million
 - Biggest leap because infrastructure must be built first e.g. parking, gym

Next Steps – done simultaneously

- Community consultations as part of the City permit process
- Hire General Contractor
- Finalize Phasing
- Fundraising
- Identify temporary location for increased enrollment